

Structure of a L@E experience

Learning@Europe combines study of quality content, interaction with peers from other countries via chat and forum, completion of assignments, games and an engaging competition in the 3D world. The following pictures illustrate the sequence of activities.

Session 1



Students meet for the first time in the Meeting Point



Students introduce themselves, their town and country in the City Domes.



They show pictures previously sent: the green class in the green Dome, the yellow class in the yellow Dome, and so on...



Let the Games begin! An avatar plays in the Olympic Games, while his team partners answer quizzes about the preliminary interview (which they read before Session 1).

Before Session 2

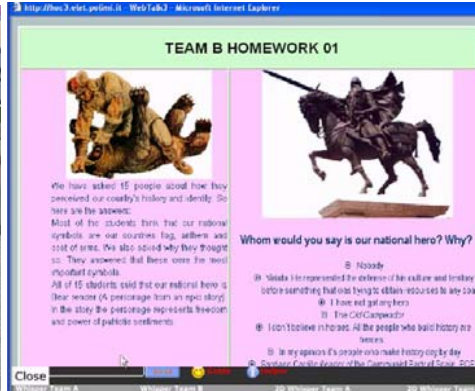


Before Session 2 students study the history of the countries involved, search material evidence of their history in their local surroundings, and describe their daily life. They compare findings with their remote team partners on the forum.

Session 2



Students meet and present their works.



The material created by students appears in the 3D environment.



A discussion follows: students answer quizzes about the interviews they studied.



Meanwhile, at the 2D chat, other groups of students must answer complex conceptual questions.



Next, a Treasure Hunt takes place in a Labyrinth. Students must collaborate to select 4 objects basing on a clue.

Before Session 3



Before Session 3 students read material about some European cross-national issue (e.g. language, religion, welfare).

Session 3



Again, students discuss and answer questions about the materials. The Guide (online tutor) shows images and quizzes.



In the Find Your Way game, students must guide their "blind" team members through a path full of obstacles.

Before Session 4



Before Session 4, students complete their final assignment: interviewing 10 locals about national identity issues, reflecting on the effects of a given historical phenomenon on their country, and comparing findings with team partners on the forum.

Session 4



Students present their work in turn. A discussion starts.

TEAM A HOMEWORK 02

Italian Flag

Garibaldi: our national hero

Mazzini

INTERVIEW

These are the final results of our interviews. We have asked these questions to different people: students of our age, our parents, brothers or sisters.

1) **What are in your opinion our national symbols? Why?**
 We think our most important national symbols are the Italian flag, the Colosseum and the Saint Peter Basilica in Rome, the lagoon city of Venezia, the cities of Florence, Verona, Milan and Torino and the Pisa's tower because they represent our culture in the world.

2) **Whom would you say is our national hero?**
 The great part of the interviewees say our national hero could be Garibaldi called the "hero of the two worlds". He embraced the ideals of freedom and independence with the unlawful association "Young Italy". In 1836 he disembarks to Rio de Janeiro where he undertook in different battles. In 1848 he came back Italy and he took part in the defence of the Roman

They show pictures and a summary of their findings



The Guide announces the winners! Crowning of the winning team in the Celebrations Hall