

Learning@Europe 2006-2007



Raw data¹ from surveys: Teachers' feedback

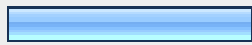
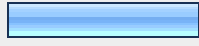
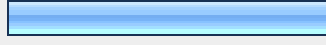
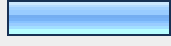
July 4th, 2007


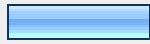
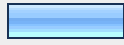




¹ Teachers' comments are reported "as is", without any editing



Experience ID:		
		Response Count
		67
	<i>answered question</i>	67
	<i>skipped question</i>	0

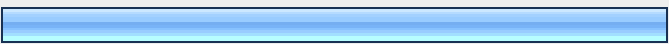
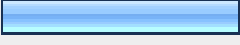
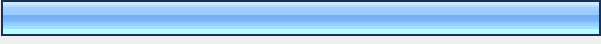
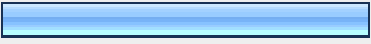
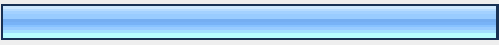

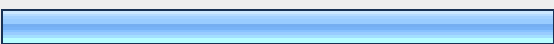
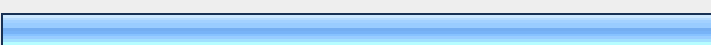

Please write again your Experience ID:		
		Response Count
		67
	<i>answered question</i>	67
	<i>skipped question</i>	0

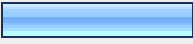
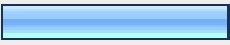
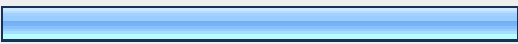
What is the colour of your class' avatars?			
		Response Percent	Response Count
Red		26.9%	18
Green		20.9%	14
Blue		34.3%	23
Yellow		17.9%	12
		<i>answered question</i>	67
		<i>skipped question</i>	0

Which percentage of the class was NOT sufficiently involved in the PREPARATION for this session?			
		Response Percent	Response Count
0-10%		50.0%	32
11-20%		15.6%	10
21-30%		12.5%	8
31-40%		9.4%	6
41-50%		6.3%	4
51-60%		4.7%	3
61-70%		0.0%	0
71-80%		0.0%	0
81-90%		0.0%	0
91-100%		1.6%	1
		<i>answered question</i>	64
		<i>skipped question</i>	3


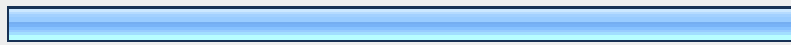
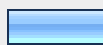
Which percentage of the class was NOT sufficiently involved DURING this session?			
		Response Percent	Response Count
0-10%		53.1%	34
11-20%		9.4%	6
21-30%		10.9%	7
31-40%		7.8%	5
41-50%		6.3%	4
51-60%		7.8%	5
61-70%		0.0%	0
71-80%		0.0%	0
81-90%		0.0%	0
91-100%		4.7%	3
answered question			64
skipped question			3

How did you organize the students BEFORE the session? (you can select several answers)			
		Response Percent	Response Count
All the class helped with the assignment (2nd Team homework)		26.2%	17
Groups worked on different parts of the assignment (2nd Team homework)		76.9%	50
At least one teacher helped the students with the assignment (2nd Team homework)		78.5%	51
More than one teacher has been involved		52.3%	34
The class went at least once to the computer lab to write in the forum		53.9%	35
At least some students collaborated with partners in the Team forum		53.9%	35
Students read the other Team's work on their own (at home, or in groups)		46.2%	30
The other Team's work was discussed together in class		21.5%	14
Other (please specify)		4.6%	3
answered question			65
skipped question			2

How were students organized DURING the session? (you can select several answers)			
		Response Percent	Response Count
Most or all students grouped around the computers		71.9%	46
We used a projector		25.0%	16
A computer-lab technician was available for help		64.1%	41
Students took turns at computers		39.1%	25
Students divided according to their preference		53.1%	34
Students divided according to their skills (e.g. typing, playing, English)		84.4%	54
Students were divided in expert groups (each group knew part of the material)		59.4%	38
At least one teacher supervised operations all the time		76.6%	49
Other (please specify)		1.6%	1
		answered question	64
		skipped question	3

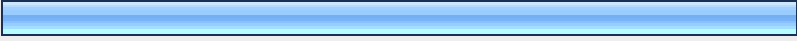

Who did organize the students during the session?			
		Response Percent	Response Count
The teacher		20.0%	13
The students autonomously		24.6%	16
Mixed way		55.4%	36
		answered question	65
		skipped question	2

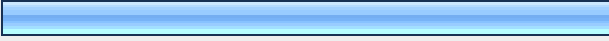
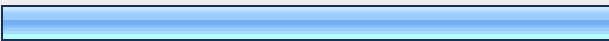
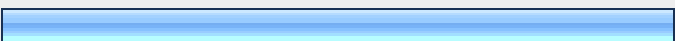
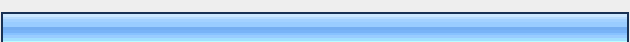
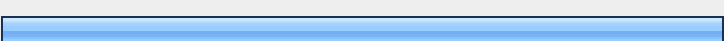

Comments on who organized the session:		Response Count
		13
	answered question	13
	skipped question	54

How many computers were used in this session?			Response Percent	Response Count
3			4.7%	3
4			84.4%	54
Other (please specify)			10.9%	7
answered question				64
skipped question				3

Please rate the following activities from your point of view:								
	1 (disaster)	2 (major problems)	3 (minor problems)	4 (all well)	5 (success)	Not Applicable	Rating Average	Response Count
Including the L@E activities in the school timetable	0.0% (0)	18.5% (12)	32.3% (21)	30.8% (20)	18.5% (12)	0.0% (0)	3.49	65
Allocating studying time for the L@E activities	1.5% (1)	20.0% (13)	38.5% (25)	30.8% (20)	9.2% (6)	0.0% (0)	3.26	65
Organizing the groups of students	0.0% (0)	3.1% (2)	21.5% (14)	44.6% (29)	30.8% (20)	0.0% (0)	4.03	65
Getting support and help from colleagues	4.9% (3)	9.8% (6)	24.6% (15)	32.8% (20)	21.3% (13)	6.6% (4)	3.60	61
Collaborating with team partners (the other remote school)	15.4% (10)	20.0% (13)	36.9% (24)	21.5% (14)	6.2% (4)	0.0% (0)	2.83	65
Getting access to the computer lab	0.0% (0)	3.1% (2)	16.9% (11)	29.2% (19)	46.2% (30)	4.6% (3)	4.24	65
Getting availability of school technician	0.0% (0)	6.2% (4)	16.9% (11)	24.6% (16)	41.5% (27)	10.8% (7)	4.14	65
Solving technical problems	0.0% (0)	7.8% (5)	18.8% (12)	28.1% (18)	32.8% (21)	12.5% (8)	3.98	64
answered question								65
skipped question								2

Comments on your school's organization:		Response Count
		19
answered question		19
skipped question		48

According to your perception, did students “specialize”?			
		Response Percent	Response Count
Yes. They specialized in roles		85.9%	55
No. Everyone tried doing a bit of everything		14.1%	9
answered question			64
skipped question			3

If students specialized, could you identify which of the following roles they assumed, either in preparation or during the session? (You can choose more than one answer)			
		Response Percent	Response Count
Leader (one or more students were organizing the work of other students)		65.5%	38
Content expert (one or more students were experts in the interviews)		65.5%	38
English expert (one or more students helped the others with English)		72.4%	42
Fast typer (one or more students were chosen because of their typing skills)		67.2%	39
Skilled game player (one or more students were chosen for their ability in videogames)		77.6%	45
Other (please specify)		5.2%	3
answered question			58
skipped question			9

How engaged were your students?									
	1 (not involved at all)	2 (marginal involvement)	3 (acceptable involvement)	4 (good involvement)	5 (enthusiastic involvement)	N/A	Rating Average	Respo Cou	
Interviewing people for the assignment (2nd Team homework)	4.8% (3)	14.3% (9)	25.4% (16)	31.7% (20)	23.8% (15)	0.0% (0)	3.56		
Researching information for the assignment	0.0% (0)	7.9% (5)	28.6% (18)	52.4% (33)	11.1% (7)	0.0% (0)	3.67		
Writing the text for the assignment	3.2% (2)	6.5% (4)	38.7% (24)	38.7% (24)	12.9% (8)	0.0% (0)	3.52		
Creating the HTML boards	7.9% (5)	11.1% (7)	36.5% (23)	30.2% (19)	6.3% (4)	7.9% (5)	3.17		
Collaborating with Team partners on the forum	3.3% (2)	23.0% (14)	27.9% (17)	31.1% (19)	9.8% (6)	4.9% (3)	3.22		
Studying the other team's work	9.8% (6)	26.2% (16)	26.2% (16)	24.6% (15)	8.2% (5)	4.9% (3)	2.95		
Using the public forums	1.6% (1)	17.7% (11)	38.7% (24)	33.9% (21)	8.1% (5)	0.0% (0)	3.29		
Controlling an avatar in this session	0.0% (0)	6.5% (4)	12.9% (8)	46.8% (29)	32.3% (20)	1.6% (1)	4.07		
Discussing the homework with the Guide (3D world) in this session	1.6% (1)	1.6% (1)	19.0% (12)	46.0% (29)	30.2% (19)	1.6% (1)	4.03		
Discussing the homework with the Helper (2D chat) in this session	1.6% (1)	1.6% (1)	19.4% (12)	48.4% (30)	27.4% (17)	1.6% (1)	4.00		
	answered question								
	skipped question								

Comments on your students' engagement in L@E activities: how does it compare with their usual involvement in lessons?	
	Response Count
	30
	answered question
	30
	skipped question
	37

Please rate your agreement with the following statements about the ORGANIZATION of L@E:								
	1 (Strongly disagree)	2 (disagree)	3 (partially agree)	4 (agree)	5 (Strongly agree)	Rating Average	Response Count	
The time to complete tasks was adequate	3.2% (2)	14.3% (9)	31.7% (20)	41.3% (26)	9.5% (6)	3.40	63	
The 3D world technology was easy to use	3.2% (2)	7.9% (5)	9.5% (6)	55.6% (35)	23.8% (15)	3.89	63	
The chat/3D world technology worked well	0.0% (0)	4.8% (3)	23.8% (15)	47.6% (30)	23.8% (15)	3.90	63	
Instructions were clear	4.8% (3)	6.3% (4)	7.9% (5)	50.8% (32)	30.2% (19)	3.95	63	
Instructions were well-timed	3.2% (2)	4.8% (3)	20.6% (13)	44.4% (28)	27.0% (17)	3.87	63	
L@E staff support was adequate	1.6% (1)	1.6% (1)	17.7% (11)	46.8% (29)	32.3% (20)	4.06	62	
Teachers' area in L@E site was useful	1.6% (1)	11.1% (7)	19.0% (12)	47.6% (30)	20.6% (13)	3.75	63	
The Guide and Helper were effective	0.0% (0)	3.2% (2)	12.7% (8)	44.4% (28)	39.7% (25)	4.21	63	
	answered question							63
	skipped question							4

Comments on L@E organization		Response Count
		17
	answered question	17
	skipped question	50

Please rate the educational effectiveness of the following elements:								
	1 (Very poor)	2 (Poor)	3 (Good)	4 (Very good)	5 (excellent)	Rating Average	Response Count	
Assignment for session 4 (2nd Team homework)	0.0% (0)	12.7% (8)	42.9% (27)	33.3% (21)	11.1% (7)	3.43	63	
Discussions and questions in the 3D world	0.0% (0)	4.8% (3)	39.7% (25)	44.4% (28)	11.1% (7)	3.62	63	
Questions in the 2D chat	1.6% (1)	1.6% (1)	42.9% (27)	46.0% (29)	7.9% (5)	3.57	63	
Interaction and games in the 3D world	1.6% (1)	11.1% (7)	28.6% (18)	42.9% (27)	15.9% (10)	3.60	63	
Session 4 on the whole	0.0% (0)	9.7% (6)	37.1% (23)	37.1% (23)	16.1% (10)	3.60	62	
Forums	0.0% (0)	20.7% (12)	36.2% (21)	37.9% (22)	5.2% (3)	3.28	58	
	answered question							63
	skipped question							4

Comments on the effectiveness of L@E elements :		Response Count
		11
	answered question	11
	skipped question	56

How would you evaluate the contents (interviews, auxiliary materials, questions, homework titles)?							
	1 (Very poor)	2 (Poor)	3 (Good)	4 (Very good)	5 (excellent)	Rating Average	Response Count
L@E contents	0.0% (0)	1.6% (1)	39.3% (24)	44.3% (27)	14.8% (9)	3.72	61
	answered question						61
	skipped question						6

Please rate your agreement with the following details about L@E CONTENTS							
	1 (Strongly disagree)	2 (disagree)	3 (partially agree)	4 (agree)	5 (Strongly agree)	Rating Average	Response Count
The interviews were thought-provoking	1.6% (1)	4.9% (3)	34.4% (21)	55.7% (34)	3.3% (2)	3.54	61
The interviews' language was understandable	0.0% (0)	11.9% (7)	37.3% (22)	44.1% (26)	6.8% (4)	3.46	59
The interviews' concepts were adequate to the students' level	3.3% (2)	23.0% (14)	34.4% (21)	36.1% (22)	3.3% (2)	3.13	61
The questions were adequate (not too difficult, not too easy)	1.6% (1)	8.2% (5)	34.4% (21)	45.9% (28)	9.8% (6)	3.54	61
The assignments forced students to apply their knowledge	0.0% (0)	3.3% (2)	16.7% (10)	51.7% (31)	28.3% (17)	4.05	60
	answered question						61
	skipped question						6

Comments on L@E contents		Response Count
		12
	answered question	12
	skipped question	55

Please rate your agreement with the following statements:							
	1 (Strongly disagree)	2 (disagree)	3 (partially agree)	4 (agree)	5 (Strongly agree)	Rating Average	Response Count
L@E activities were successfully integrated in the curriculum	3.3% (2)	14.8% (9)	37.7% (23)	41.0% (25)	3.3% (2)	3.26	61
L@E interdisciplinary approach favoured collaboration with colleagues	0.0% (0)	9.8% (6)	29.5% (18)	49.2% (30)	11.5% (7)	3.62	61
L@E improved my professional teaching skills	0.0% (0)	3.3% (2)	20.0% (12)	56.7% (34)	20.0% (12)	3.93	60
	answered question						61
	skipped question						6

Comments on teachers' view of L@E:		Response Count
		8
	answered question	8
	skipped question	59

Please rate your agreement with the following statements:							
	1 (Strongly disagree)	2 (disagree)	3 (partially agree)	4 (agree)	5 (Strongly agree)	Rating Average	Response Count
The activities in the 3D world were stimulating	0.0% (0)	3.3% (2)	16.4% (10)	60.7% (37)	19.7% (12)	3.97	61
The discussion via chat enhanced understanding	0.0% (0)	1.6% (1)	18.0% (11)	60.7% (37)	19.7% (12)	3.98	61
The competition motivated students to learn	0.0% (0)	1.6% (1)	23.0% (14)	39.3% (24)	36.1% (22)	4.10	61
Group work in class increased students' responsibility	0.0% (0)	5.0% (3)	23.3% (14)	45.0% (27)	26.7% (16)	3.93	60
Interaction with foreign peers increased involvement	1.6% (1)	9.8% (6)	19.7% (12)	36.1% (22)	32.8% (20)	3.89	61
L@E involved even the least motivated students	0.0% (0)	19.7% (12)	36.1% (22)	31.1% (19)	13.1% (8)	3.38	61
The forums supported collaboration effectively	1.6% (1)	13.1% (8)	34.4% (21)	42.6% (26)	8.2% (5)	3.43	61
The Expert Forum was a precious resource	0.0% (0)	21.3% (13)	27.9% (17)	34.4% (21)	16.4% (10)	3.46	61
The Guide and Helper enhanced the educational value	0.0% (0)	1.7% (1)	23.3% (14)	45.0% (27)	30.0% (18)	4.03	60
The workload was adequate	1.7% (1)	15.3% (9)	25.4% (15)	42.4% (25)	15.3% (9)	3.54	59
	answered question						61
	skipped question						6

Comments on L@E activities		Response Count
		8
	answered question	8
	skipped question	59

Please rate your agreement with the following statements:							
	1 (Strongly disagree)	2 (disagree)	3 (partially agree)	4 (agree)	5 (Strongly agree)	Rating Average	Response Count
Some students learned relevant historical facts	0.0% (0)	3.3% (2)	26.7% (16)	51.7% (31)	18.3% (11)	3.85	60
The majority of students learned relevant historical facts	0.0% (0)	21.3% (13)	39.3% (24)	29.5% (18)	9.8% (6)	3.28	61
Some students reasoned critically on historical phenomena	0.0% (0)	12.1% (7)	31.0% (18)	46.6% (27)	10.3% (6)	3.55	58
The majority of students reasoned critically on historical phenomena	1.6% (1)	24.6% (15)	42.6% (26)	26.2% (16)	4.9% (3)	3.08	61
Some students applied historical concepts to their local context	5.3% (3)	12.3% (7)	28.1% (16)	52.6% (30)	1.8% (1)	3.33	57
The majority of students applied historical concepts to their local context	1.6% (1)	19.7% (12)	47.5% (29)	21.3% (13)	9.8% (6)	3.18	61
Some students acquired a more European view of history	0.0% (0)	7.0% (4)	26.3% (15)	52.6% (30)	14.0% (8)	3.74	57
The majority of students acquired a more European view of history	1.6% (1)	18.0% (11)	32.8% (20)	31.1% (19)	16.4% (10)	3.43	61
	answered question						61
	skipped question						6

Comments on students' learning of history:		Response Count
		8
	answered question	8
	skipped question	59

Please rate your students' improvements in KNOWLEDGE								
	1 (no improvement at all)	2 (minor improvement)	3 (good improvement)	4 (major improvement)	5 (excellent improvement)	Rating Average	Res Co	
Understanding in depth the history of your country	1.6% (1)	19.7% (12)	45.9% (28)	27.9% (17)	4.9% (3)	3.15		
Understanding the history of the other European countries	0.0% (0)	19.7% (12)	41.0% (25)	29.5% (18)	9.8% (6)	3.30		
Understanding the complexity of historical phenomena	0.0% (0)	23.3% (14)	38.3% (23)	33.3% (20)	5.0% (3)	3.20		
	answered question							
	skipped question							

Comments on improved knowledge:		Response Count
		6
	answered question	6
	skipped question	61

Please rate your students' improvements in SKILLS								
	1 (no improvement at all)	2 (minor improvement)	3 (good improvement)	4 (major improvement)	5 (excellent improvement)	Rating Average	Res Co	
Use of English as a foreign language	0.0% (0)	1.6% (1)	42.6% (26)	37.7% (23)	18.0% (11)	3.72		
Use of technologies in learning processes	0.0% (0)	6.6% (4)	34.4% (21)	41.0% (25)	18.0% (11)	3.70		
Working in groups	0.0% (0)	1.6% (1)	29.5% (18)	55.7% (34)	13.1% (8)	3.80		
Learning in non traditional fashion	0.0% (0)	4.9% (3)	32.8% (20)	32.8% (20)	29.5% (18)	3.87		
	answered question							
	skipped question							

Comments on improved skills:		Response Count
		5
	answered question	5
	skipped question	62

Please rate your students' improvements in ATTITUDES								
	1 (no improvement at all)	2 (minor improvement)	3 (good improvement)	4 (major improvement)	5 (excellent improvement)	Rating Average	Response Count	
Overall increase of motivation at school	0.0% (0)	14.8% (9)	49.2% (30)	34.4% (21)	1.6% (1)	3.23		
Overall increase of proficiency (higher marks)	0.0% (0)	30.5% (18)	39.0% (23)	22.0% (13)	8.5% (5)	3.08		
More curiosity and respect for other cultures	0.0% (0)	6.7% (4)	41.7% (25)	41.7% (25)	10.0% (6)	3.55		
	<i>answered question</i>							
	<i>skipped question</i>							

Comments on improved attitudes:		Response Count
		7
	<i>answered question</i>	7
	<i>skipped question</i>	60

How would you rate the global educational impact of L@E?							
	1 (Very poor)	2 (Poor)	3 (Good)	4 (Very good)	5 (excellent)	Rating Average	Response Count
L@E educational impact	0.0% (0)	1.6% (1)	37.7% (23)	41.0% (25)	19.7% (12)	3.79	61
	<i>answered question</i>						61
	<i>skipped question</i>						6

Comments on L@E global educational impact:		Response Count
		11
	<i>answered question</i>	11
	<i>skipped question</i>	56